

## **BVCS Educational Creed**

Our historic Reformed world and life view has offered us distinctive insights that shape the *character* of learning and interactions in our Christian school. Consequently, participants in the educational process in BVCS will be engaged as follows:

- We eagerly study the physical world as part of God's truth. God is sovereign. He created the world and gave it purpose. We're not afraid of what we might find. We realize that learning can lead to important and interesting questions. Learning can be deep and complex. It can tell us much about God, creation, and how to live.
- We value and respect every student regardless of academic potential, personality, or socio-economic status. God has made each person in His image for His glory. Classroom structures and learning opportunities are shaped by this belief so all students genuinely know that God loves them and has died for their sins. The things that are taught in classes and the lives lived by the teachers emphasize the need for all to speak of Jesus Christ as the Saviour of the world and of God the Father as the creator and keeper of all things.
- We examine culture, literature, government, ecology, music, and other areas of the curriculum through the lens of Creation-Fall-Redemption-Renewal paradigm. We understand that sin affects everything. We cannot earn salvation, nor can we become perfect. But we can discern how sin affects people and systems in the world.
- We explore and care for creation, restore relationships, work for justice, and use talents, gifts and opportunities. We work hard to develop our students' minds, hearts, and bodies. We do this because God calls us to love Him and our neighbour and to be faithful. The gift of salvation affects both our lives now and our eternal status.
- Our Christian education is holistic; it values and develops many aspects of learning. We offer strong academic programs that include math, communication arts, bible, science, social studies, fine arts, languages, physical education, athletics, and sometimes more. Each discipline is shaped by a Christian worldview and can be connected to other parts of the whole.
- We encourage students to see the world as much larger than their own experience. We need servant hearts. Our school gives students opportunities to serve others in their classroom and community, and sometimes around the world. Students observe adults modeling lives of service.
- Our school functions as an extension of the Christian home. Christians are called to live in community. The Christian school must be a grace-filled community of students, staff and families. A community environment encourages openness and honesty, grace and patience, joy and faithfulness, excellence and growth. Discipline procedures are developed on principles of fairness and long-term learning. Problem solving takes place under common goals. We rejoice in God and in each other.