

Application Information (start here)

As you complete this application package, please be aware of the following important information. Full details are provided in our Admissions Policy (available upon request). *We look forward to receiving your application!*

Admissions Requirements

If the following statements are true of your family, we encourage you to apply.

- I/we accept the Bible as the infallible Word of God.
- At least one parent in this family is a professing Christian.
- Our family is actively seeking involvement (regular attendance) in a local Christian church.
- Our family desires a distinctively Biblical Christian education and is committed to working with other families in “training up our children in the way they should go.”
- Our family is prepared to financially commit itself to the costs of operating the Bulkley Valley Christian School.
- All children in our family, during their time of attendance, will reside with at least one Christian parent or legal guardian.
- We, the parents and the children who desire to enrol, are Canadian Citizens and BC residents, have Permanent Resident Status or are living here on a valid work or study permit.

Admissions decisions also take into consideration each student’s needs, available class space, staffing and other factors.

Application Process

Please note: incomplete applications will not be processed.

- After submitting your application we will schedule an admissions interview with you.
- Our Director of Educational Support Services (DESS) or another administrator may schedule an academic assessment for your child(ren).
- Your application will be assessed by the Admissions Committee and/or board at a regular meeting.
- You will be contacted and informed of the admissions decision. If the decision is for admission you will be provided with additional forms to complete.

Pastoral Reference or Faith Statement

We request a pastoral reference with each application. This reference should be completed by a pastor who knows the applying family. In cases where families are moving to the area and do not know a local pastor, we will accept a pastoral reference from the church the family attended at their previous location.

Families who are not able to provide a pastoral reference may complete a Faith Statement. Ask for this form with your application.

Admissions Interview

We conduct admissions interviews with every applying family. This is done to so that we have a mutual understanding of expectations, priorities and values as they relate to the application and subsequent enrolment.

While uniquely expressed in each family, BVCS holds that Christian faith actively integrates belief and practice. As a reflection of this we look forward to exploring applicants’ beliefs, values and commitments and how these are expressed in their lives, priorities and practices.

Deadlines

Our admissions deadline for September admission is May 1 each year. Applications received after this date are considered “late applications”. Depending on circumstances, late applications can leave us with insufficient time to complete the admissions process prior to the September start-of-school date. Families with late applications should be prepared for delayed start of school or denial of enrolment and are advised to have alternative schooling arrangements in case of delay or denial for any reason.

Financial Assistance

BVCS operates a tuition assistance program but this is offered judiciously and through a thorough process. As a matter of policy, tuition assistance is not available to a family in their first year at BVCS.

Society Membership

Bulkley Valley Christian School is operated by the Bulkley Valley Christian School Society. This society is made up of members who share an interest in Christian education and who have met all requirements for membership in the society. Membership is available through a separate process. More information is available at the office or at www.bvcs.ca/bvcs-society.

Questions?

We’d love to help. For admissions questions please contact our Director of Advancement at 250-847-4238 or tgrasmeyer@bvcs.ca.

BVCS Mission

In joyful obedience to Christ, the Bulkley Valley Christian School community strives to provide a comprehensive program of quality instruction that is shaped by a reformed understanding of the Scriptures. We recognize our need to personally know God in Christ through his Spirit and Word. It is out of this relationship that we encourage and teach our students to develop a view of life and creation that is centered in God. Students are led to appreciate, understand, and evaluate the world so that, as they grow in faith and knowledge, they will take up the challenge to bring the healing power of Christ to all areas of life.

Please review the [Profile of a BVCS Graduate](#).

The following is taken from the BVCS Constitution & Bylaws

1.1 Foundational Statements of Faith

The supreme standard of the BVCS Society is the Word of God written, the Holy Scriptures of the Old and New Testament, the only infallible guide for faith and practice. These scriptures are here confessed to be the Word of God according to the conception of it embodied in the historic creeds of the Reformed churches such as the Belgic Confession, the Heidelberg Catechism, the Westminster Confession of Faith and other Reformed creeds. In harmony with the above statements we confess the following:

Creation: That “the world was created by the Word of God, so that what is seen was not made out of things that are visible” (Heb.11:3 ESV). By this act of creation God gave “all creatures their being, form, and appearance and their various functions for serving their Creator” and “God also sustains and governs them all, according to his eternal providence and by his infinite power, that they may serve humanity, in order that humanity may serve God.” (Belgic Confession, Art. 12)

The Fall: That through the fall of humanity into sin in paradise, their hearts became corrupt, and their minds were darkened so that they cannot rightly know God and His world unless they are regenerated by the Spirit of God. Through the fall of humanity, creation also was cursed and subjected to bondage. (Rom. 8:20, 21)

Redemption: That God sent His Son, Jesus Christ, into this world to redeem fallen humanity and to restore the creation to its original position. In Christ, the second Adam, the creation is set free from its bondage to decay and will one day obtain the glorious liberty of the children of God (Rom. 8:21 ESV). Christ is the key to true knowledge, for in Him are hid all the treasures of wisdom and knowledge (Col.2:3).

Humanity's Calling: That humanity was created in the image of God, and was thereby called into office as vice-regent of God, to have dominion over God's creation and subdue it in the service of God as prophet, priest, and king, that they may confess His name, present themselves as living sacrifices to Him, and rule with Him over all creatures (Heidelberg Catechism, Lord's Day 12);

Kingdom: That the Kingdom of God, as it was established in Christ, His Son, is a present reality which embraces the entire cosmos. As subjects of the King, we are called to promote His Kingdom as good stewards of His manifold gifts. We are to teach our children how to live in God's world as loyal subjects of Christ Jesus. The Kingdom shall reach its completion when Christ shall return and God shall be all in all (I Cor. 15:28); and

Parents: That we believe the primary responsibility for education rests with the parents, to whom the Lord entrusts children. They must, therefore, accept this obligation in view of the cov-

enantal relationship which God established with believers and their children. By virtue of the covenant of grace these children belong to God and must be taught to live as obedient children of their heavenly Father in His domain. Such education must be of a high quality and in fundamental harmony with what is taught in the home (Deut. 6:7).

1.2 Basis and Principles for Education at BVCS

Based on the statements in section 1.1 above, the following Foundational Principles for Education provide the framework for Christian Education at the Society. Educational effort is rooted in a historic reformed world and life view: Christ is Lord of all, He reveals Himself in His Word and works, He is the source of all love and grace, all glory is due to Him, and our faith in Him marks and changes our lives and enables us to be ambassadors for Him. Our educational institution is shaped in its faith and scholarship by these central principles about good quality education:

Education is informed by the unique authority of the Bible: We are committed to the infallibility and inerrancy of the Scriptures. We recognize that the Holy Bible, including both the Old and New Testament, represents the whole counsel of God. It shows us the way of salvation, and is the ultimate authority for the life and practice of all believers.

Education deals with the created reality of the world: We believe that God is the sole source of the entire created order. He designed it well and without flaw, for the purpose of glorifying God. When considered through the lens of Scripture, our study of the things God has done and made cause us to know and love Him more.

Education considers the effect of sin: We believe that sin entered the world by humanity's rebellion against God, affecting every aspect of creation, including every area of human life. All parts of creation, including our minds, are caught up in the great rebellion against the Creator. Human beings are sinners by nature, alienated from God. Only through God's saving work in Jesus Christ can they experience eternal salvation through faith.

Education focuses on God's plan of redemption: We profess that God graciously preserves the world, holding all things in his tender embrace and bending them to his purpose. God not only saves our souls; He redeems our whole person. Through the power of the Holy Spirit, He sets our thinking and emotions free from the power of sin in order for us to become useful for the work of God. As redeemed persons, our thoughts, emotions, wills and habits are given new direction.

Education enables restoration to take place: We are called as new persons we and enabled to be God's stewards who endeavor to return our physical world and human relationships to the state

and design that God intended for them. This work of restoration requires a sound understanding of all created things.

Education belongs to the parents: We recognize that it is God's special gift when he chooses to place children and adults in a context of a community where people love God and desire to live for Him. This covenant relationship obliges Christian parents to engage their children in education for a life of obedience to their calling in this world as image bearers of God.

1.3 Educational Creed

Based on the statements in section 1.1 and 1.2 above, our historic reformed world and life view have offered us distinctive insights that shape the character of learning and interactions in our Christian School. Consequently, participants in the educational process in the Society will be engaged as per the following Educational Creed:

Creation: We eagerly study the physical world as part of God's truth. God is sovereign. He created the world and gave it purpose. We realize that learning can lead to important, complex, and challenging questions that will tell us much about God, creation, and about how to live.

Students: We love, value and respect every student regardless of academic potential, physical ability, personality, socio-economic status, or race. God has made each person in His image for His glory. Classroom structures and learning opportunities are designed to meet all students' needs.

Teachers: We hold that the things that are taught in classes and the lives lived by the teachers emphasize the need for all to speak of God the Father as the Creator and Keeper of all things,

Jesus Christ as the Saviour of the world, and of the Holy Spirit as the one who guides us in all truth.

Curriculum: We examine all curriculum; humanities, sciences, fine arts, applied skills, and athletics, through the lens of Creation-Fall-Redemption-Renewal paradigm;

Society: We explore and care for creation, restore relationships, work for justice, and use talents, gifts and opportunities. We strive to develop the students' mind, heart, will, and body. We do this in obedient response to God's call to love Him, and our neighbor as ourselves. The gift of salvation affects our lives both now and eternally.

Holistic: We educate in a holistic fashion. Each element of our educational program has value in and of itself, but is also an important piece of 'the whole'. Our Christian worldview guides our understanding of each piece and how they are connected.

Service: We need servant hearts. Students observe adults modeling lives of service. We encourage students to see the world as much larger than their own experience. Our school gives students opportunities to serve others in their classrooms, communities, and beyond.

Home: We function in our school as an extension of the Christian home. Students, staff, and families are called to be a grace-filled community where they rejoice in God and in each other. Such a community encourages openness and honesty, grace and patience, joy and faithfulness, excellence and growth. Problem solving also takes place in the context of community. Our discipline policies are rooted in justice and aim to achieve personal growth and spiritual maturity.

IMPORTANT: READ AND SIGN

By signing this form I declare that I have read this document and that I understand and support that my child(ren)'s educational program at BVCS will be shaped by it.

SIGNATURE

PRINT NAME

DATE

SIGNATURE

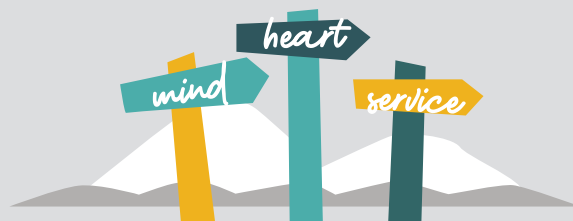
PRINT NAME

DATE

PROFILE OF A BVCS *Graduate*

As a Christian educational institution, BVCS strives to prepare graduates who:

- Have their hearts and minds transformed by the message of the gospel and by the power of the Holy Spirit
- Possess a deep understanding of God's grace and a sense of humility about self
- Are responsive disciples of Jesus Christ who live with the realization that all of life is meant to be lived in service to Christ
- Have developed loving relationships with God, others, and self
- Share their conviction that Jesus Christ is the Saviour of the world and that God the Father is the creator and keeper of all things
- Have mastered the foundational skills necessary for their unique calling in life
- Act as careful stewards of God's creation
- Think critically, test the spirits of this age, and show thoughtful discernment
- Communicate effectively and respectfully
- Are committed to actions that are socially just, peaceable, tolerant, and compassionate
- Aim to engage culture for good
- Practice servant leadership



Bulkley Valley Christian School

www.bvcs.ca | 250.847.4238

Admissions Application

This form is the first step in the admissions process at BVCS. We will require and provide more information at later stages of this process.

FAMILY INFORMATION

LAST NAME			
MOTHER'S NAME		MOTHER'S CELL	WORK PHONE
FATHER'S NAME		FATHER'S CELL	WORK PHONE
STREET ADDRESS		MAILING ADDRESS	
HOME PHONE		EMAIL	
MARITAL STATUS	<input type="radio"/> Married <input type="radio"/> Single <input type="radio"/> Widowed <input type="radio"/> Separated <input type="radio"/> Divorced (provide copy of custody agreement and legal guardianship)		
STUDENT(S) LIVE WITH	<input type="radio"/> Both parents <input type="radio"/> Father <input type="radio"/> Mother <input type="radio"/> Legal Guardian	IS YOUR FAMILY SUBJECT TO ANY OF THE FOLLOWING	<input type="radio"/> Custody and/or parenting agreement(s) <input type="radio"/> Court order(s) <input type="radio"/> Other (provide details)
CHURCH AFFILIATION	HOME CHURCH		

CHILD 1

Please attach recent report cards if available.

NAME		<input type="radio"/> M <input type="radio"/> F
DATE OF BIRTH (D/M/Y)	GRADE APPLICATION	
Is this student is of indigenous ancestry? (First Nation, Métis, Inuit) NOTE: Indigenous self-identification is made on a voluntary basis.		
<input type="radio"/> Y <input type="radio"/> N		
<input type="radio"/> STATUS <input type="radio"/> NON-STATUS	<input type="radio"/> LIVING ON-RESERVE <input type="radio"/> LIVING OFF-RESERVE	
BAND NAME	STATUS #	
Does your child have any of the following medical conditions?		
<input type="radio"/> Diabetes	<input type="radio"/> Hearing problems	<input type="radio"/> Heart conditions
<input type="radio"/> Asthma	<input type="radio"/> Vision problems	<input type="radio"/> Contact lenses
<input type="radio"/> Epilepsy	<input type="radio"/> Allergies	<input type="radio"/> Medications
DETAILS We may request additional information.		
Social-Disciplinary: Has your child:		
...EXPERIENCED SOCIAL ISSUES AT SCHOOL?	<input type="radio"/> Y <input type="radio"/> N	
...BEEN INVOLVED IN DISCIPLINARY ACTION BY A SCHOOL?	<input type="radio"/> Y <input type="radio"/> N	
DETAILS We may request additional information.		
English Language		
IS ENGLISH YOUR CHILD'S FIRST LANGUAGE?	<input type="radio"/> Y <input type="radio"/> N	
ANY PRIOR SCHOOLING IN A LANGUAGE OTHER THAN ENGLISH?	<input type="radio"/> Y <input type="radio"/> N	
DETAILS We may request additional information.		
Educational Support services: Has your child:		
...REPEATED ANY GRADES?	<input type="radio"/> Y <input type="radio"/> N	
...RECEIVED TUTORING OUTSIDE OF SCHOOL?	<input type="radio"/> Y <input type="radio"/> N	
...RECEIVED SPEECH LANGUAGE THERAPY?	<input type="radio"/> Y <input type="radio"/> N	
...BEEN DIAGNOSED WITH ADHD OR ANXIETY?	<input type="radio"/> Y <input type="radio"/> N	
...HAVE A BEHAVIOUR/SAFETY PLAN IN PLACE?	<input type="radio"/> Y <input type="radio"/> N	
...RECEIVED ANY OF THE FOLLOWING SUPPORT SERVICES:		
<input type="radio"/> Learning assistance	<input type="radio"/> Special education	
<input type="radio"/> Enriched/Gifted	<input type="radio"/> English Language Learning	
<input type="radio"/> BV Child Development Centre	<input type="radio"/> Supported Child Development	
<input type="radio"/> Thomas Robinson Consulting	<input type="radio"/> Other alternative therapies	
DOES YOUR CHILD HAVE:		
<input type="radio"/> IEP (Individual Education Plan)	<input type="radio"/> SLP (Student Learning Plan)	
<input type="radio"/> LSP (Learning Support Plan)		
If you checked anything in this box, please include a copy of the IEP, SLP or LSP.		

CHILD 2

Please attach recent report cards if available.

NAME		<input type="radio"/> M <input type="radio"/> F
DATE OF BIRTH (D/M/Y)	GRADE APPLICATION	
Is this student is of indigenous ancestry? (First Nation, Métis, Inuit) NOTE: Indigenous self-identification is made on a voluntary basis.		
<input type="radio"/> Y <input type="radio"/> N		
<input type="radio"/> STATUS <input type="radio"/> NON-STATUS	<input type="radio"/> LIVING ON-RESERVE <input type="radio"/> LIVING OFF-RESERVE	
BAND NAME	STATUS #	
Does your child have any of the following medical conditions?		
<input type="radio"/> Diabetes	<input type="radio"/> Hearing problems	<input type="radio"/> Heart conditions
<input type="radio"/> Asthma	<input type="radio"/> Vision problems	<input type="radio"/> Contact lenses
<input type="radio"/> Epilepsy	<input type="radio"/> Allergies	<input type="radio"/> Medications
DETAILS We may request additional information.		
Social-Disciplinary: Has your child:		
...EXPERIENCED SOCIAL ISSUES AT SCHOOL?	<input type="radio"/> Y <input type="radio"/> N	
...BEEN INVOLVED IN DISCIPLINARY ACTION BY A SCHOOL?	<input type="radio"/> Y <input type="radio"/> N	
DETAILS We may request additional information.		
English Language		
IS ENGLISH YOUR CHILD'S FIRST LANGUAGE?	<input type="radio"/> Y <input type="radio"/> N	
ANY PRIOR SCHOOLING IN A LANGUAGE OTHER THAN ENGLISH?	<input type="radio"/> Y <input type="radio"/> N	
DETAILS We may request additional information.		
Educational Support services: Has your child:		
...REPEATED ANY GRADES?	<input type="radio"/> Y <input type="radio"/> N	
...RECEIVED TUTORING OUTSIDE OF SCHOOL?	<input type="radio"/> Y <input type="radio"/> N	
...RECEIVED SPEECH LANGUAGE THERAPY?	<input type="radio"/> Y <input type="radio"/> N	
...BEEN DIAGNOSED WITH ADHD OR ANXIETY?	<input type="radio"/> Y <input type="radio"/> N	
...HAVE A BEHAVIOUR/SAFETY PLAN IN PLACE?	<input type="radio"/> Y <input type="radio"/> N	
...RECEIVED ANY OF THE FOLLOWING SUPPORT SERVICES:		
<input type="radio"/> Learning assistance	<input type="radio"/> Special education	
<input type="radio"/> Enriched/Gifted	<input type="radio"/> English Language Learning	
<input type="radio"/> BV Child Development Centre	<input type="radio"/> Supported Child Development	
<input type="radio"/> Thomas Robinson Consulting	<input type="radio"/> Other alternative therapies	
DOES YOUR CHILD HAVE:		
<input type="radio"/> IEP (Individual Education Plan)	<input type="radio"/> SLP (Student Learning Plan)	
<input type="radio"/> LSP (Learning Support Plan)		
If you checked anything in this box, please include a copy of the IEP, SLP or LSP.		

CHILD 3 *Please attach recent report cards if available.*

NAME		<input type="radio"/> M <input type="radio"/> F
DATE OF BIRTH (D/M/Y)	GRADE APPLICATION	
Is this student of indigenous ancestry? (First Nation, Métis, Inuit) NOTE: <i>Indigenous self-identification is made on a voluntary basis.</i>		<input type="radio"/> Y <input type="radio"/> N
<input type="radio"/> STATUS <input type="radio"/> NON-STATUS	<input type="radio"/> LIVING ON-RESERVE <input type="radio"/> LIVING OFF-RESERVE	
BAND NAME	STATUS #	
Does your child have any of the following medical conditions?		
<input type="radio"/> Diabetes	<input type="radio"/> Hearing problems	<input type="radio"/> Heart conditions
<input type="radio"/> Asthma	<input type="radio"/> Vision problems	<input type="radio"/> Contact lenses
<input type="radio"/> Epilepsy	<input type="radio"/> Allergies	<input type="radio"/> Medications
DETAILS <i>We may request additional information.</i>		
Social-Disciplinary: Has your child:		
...EXPERIENCED SOCIAL ISSUES AT SCHOOL?		<input type="radio"/> Y <input type="radio"/> N
...BEEN INVOLVED IN DISCIPLINARY ACTION BY A SCHOOL?		<input type="radio"/> Y <input type="radio"/> N
DETAILS <i>We may request additional information.</i>		
English Language		
IS ENGLISH YOUR CHILD'S FIRST LANGUAGE?		<input type="radio"/> Y <input type="radio"/> N
ANY PRIOR SCHOOLING IN A LANGUAGE OTHER THAN ENGLISH?		<input type="radio"/> Y <input type="radio"/> N
DETAILS <i>We may request additional information.</i>		
Educational Support services: Has your child:		
...REPEATED ANY GRADES?		<input type="radio"/> Y <input type="radio"/> N
...RECEIVED TUTORING OUTSIDE OF SCHOOL?		<input type="radio"/> Y <input type="radio"/> N
...RECEIVED SPEECH LANGUAGE THERAPY?		<input type="radio"/> Y <input type="radio"/> N
...BEEN DIAGNOSED WITH ADHD OR ANXIETY?		<input type="radio"/> Y <input type="radio"/> N
...HAVE A BEHAVIOUR/SAFETY PLAN IN PLACE?		<input type="radio"/> Y <input type="radio"/> N
...RECEIVED ANY OF THE FOLLOWING SUPPORT SERVICES:		
<input type="radio"/> Learning assistance	<input type="radio"/> Special education	
<input type="radio"/> Enriched/Gifted	<input type="radio"/> English Language Learning	
<input type="radio"/> BV Child Development Centre	<input type="radio"/> Supported Child Development	
<input type="radio"/> Thomas Robinson Consulting	<input type="radio"/> Other alternative therapies	
DOES YOUR CHILD HAVE:		
<input type="radio"/> IEP (Individual Education Plan)	<input type="radio"/> SLP (Student Learning Plan)	
<input type="radio"/> LSP (Learning Support Plan)		
<i>If you checked anything in this box, please include a copy of the IEP, SLP or LSP.</i>		

CHILD 4 *Please attach recent report cards if available.*

NAME		<input type="radio"/> M <input type="radio"/> F
DATE OF BIRTH (D/M/Y)	GRADE APPLICATION	
Is this student of indigenous ancestry? (First Nation, Métis, Inuit) NOTE: <i>Indigenous self-identification is made on a voluntary basis.</i>		<input type="radio"/> Y <input type="radio"/> N
<input type="radio"/> STATUS <input type="radio"/> NON-STATUS	<input type="radio"/> LIVING ON-RESERVE <input type="radio"/> LIVING OFF-RESERVE	
BAND NAME	STATUS #	
Does your child have any of the following medical conditions?		
<input type="radio"/> Diabetes	<input type="radio"/> Hearing problems	<input type="radio"/> Heart conditions
<input type="radio"/> Asthma	<input type="radio"/> Vision problems	<input type="radio"/> Contact lenses
<input type="radio"/> Epilepsy	<input type="radio"/> Allergies	<input type="radio"/> Medications
DETAILS <i>We may request additional information.</i>		
Social-Disciplinary: Has your child:		
...EXPERIENCED SOCIAL ISSUES AT SCHOOL?		<input type="radio"/> Y <input type="radio"/> N
...BEEN INVOLVED IN DISCIPLINARY ACTION BY A SCHOOL?		<input type="radio"/> Y <input type="radio"/> N
DETAILS <i>We may request additional information.</i>		
English Language		
IS ENGLISH YOUR CHILD'S FIRST LANGUAGE?		<input type="radio"/> Y <input type="radio"/> N
ANY PRIOR SCHOOLING IN A LANGUAGE OTHER THAN ENGLISH?		<input type="radio"/> Y <input type="radio"/> N
DETAILS <i>We may request additional information.</i>		
Educational Support services: Has your child:		
...REPEATED ANY GRADES?		<input type="radio"/> Y <input type="radio"/> N
...RECEIVED TUTORING OUTSIDE OF SCHOOL?		<input type="radio"/> Y <input type="radio"/> N
...RECEIVED SPEECH LANGUAGE THERAPY?		<input type="radio"/> Y <input type="radio"/> N
...BEEN DIAGNOSED WITH ADHD OR ANXIETY?		<input type="radio"/> Y <input type="radio"/> N
...HAVE A BEHAVIOUR/SAFETY PLAN IN PLACE?		<input type="radio"/> Y <input type="radio"/> N
...RECEIVED ANY OF THE FOLLOWING SUPPORT SERVICES:		
<input type="radio"/> Learning assistance	<input type="radio"/> Special education	
<input type="radio"/> Enriched/Gifted	<input type="radio"/> English Language Learning	
<input type="radio"/> BV Child Development Centre	<input type="radio"/> Supported Child Development	
<input type="radio"/> Thomas Robinson Consulting	<input type="radio"/> Other alternative therapies	
DOES YOUR CHILD HAVE:		
<input type="radio"/> IEP (Individual Education Plan)	<input type="radio"/> SLP (Student Learning Plan)	
<input type="radio"/> LSP (Learning Support Plan)		
<i>If you checked anything in this box, please include a copy of the IEP, SLP or LSP.</i>		

PERMISSION	PARENTS' CITIZENSHIP
I/we give permission for BVCS to contact my child(ren)'s previous and/or current school(s) for further information if needed. <input type="radio"/> Y <input type="radio"/> N	PREVIOUS/CURRENT SCHOOL NAME(S) <input type="radio"/> Canadian <input type="radio"/> Refugee <input type="radio"/> Permanent Resident <input type="radio"/> Other (specify):

APPLICATION BACKGROUND
BRIEFLY, WHY ARE YOU APPLYING FOR ENROLLMENT AT BULKLEY VALLEY CHRISTIAN SCHOOL?

IMPORTANT: READ AND SIGN
By signing this form, I/we are making application for admission to Bulkley Valley Christian School and declare that: <ul style="list-style-type: none"> I/we have, to the best of my/our knowledge and ability, answered all questions truthfully and completely; and I/we understand that admissions to and enrolment in BVCS is governed by relevant school policies (including but not limited to the Constitution and Bylaws, Shared Commitments, Admissions Policy, Parent/Student Handbook) and I/we agree to be bound by them.
SIGNATURE PRINT NAME DATE SIGNATURE PRINT NAME DATE

Pastoral Reference

As an integral part of our Christian identity and mission for Christ-centered education, BVCS is supported by a community of parents who integrate Christian belief into daily life.

Parents: Please have your pastor complete this form as part of your application.

Pastors: Your responses will be reviewed by our admissions committee and/or board.

FAMILY INFORMATION

LAST NAME

MOTHER'S NAME

FATHER'S NAME

1. How long have you known this family? _____
2. Do these parents regularly attend worship services at your church? Please answer for each parent, as applicable.
 - a. Mother seldom occasionally regularly
 - b. Father seldom occasionally regularly
3. In what ways do the parents participate in church ministries? Provide details for each parent as you're able.
4. Do the children attend church with the family? Do they participate in church ministries (such as Sunday School, catechism, youth group, missions trips, etc.)?
5. How have you observed this family demonstrating care for their spiritual growth? How do they incorporate Christian faith with their daily life?
6. Without sharing confidential information, please comment on how this family is receptive to pastoral care (which may be offered by pastors, elders, ministry leaders, church families, etc.).

PASTOR'S INFORMATION

PLEASE PRINT YOUR NAME

SIGNATURE

DATE

CHURCH

OFFICE PHONE

The completed form should be sent directly to the school. We may contact you for further information. Thank you for your time.

Bulkley Valley Christian School, Box 3635, Smithers, B.C. V0J 2N0 · email tgrasmeyer@bvcs.ca